

學生姓名(Name) : _____ 張老師 Chang

Shopping For Clothes

You must write all the information and presentation in Chinese:

紙娃娃的名字

Name/age/nationality of the paper doll:
(in Chinese)

衣服給什麼場合

Clothes of occasion:

有多少錢

How much do you have?

花了多少錢

How much have you spent?

Situation: It is your first week in China. You are going to shop for clothes for your paper doll in a store.

Hints:

1. Topic to cover:

- Greetings
- Request the clothing items and prices
- Negotiate the best bargain

2. Words and expressions to use:

喜歡....

不錯

好看

還是....

試試

覺得

合適

或者

貴

比較

買

便宜

紅色

黑色

黃色

藍色

綠色

金黃色

白色

棕色 (咖啡色)

襯衫

洋裝

裙子

禮服

上衣

外套

褲子

西裝

幾號

大

中

小

塊

毛

分

The presentation rubric is listed in the following:

Criteria	Apprentice	Basic	learned	Exemplary	Extraordinary
points	1	2	3	4	5
Comprehensibility Organization & Content	* Audience cannot understand presentation because there is no sequence of information * Student has problem of controlling the time.	* Audience has difficulty of following presentation because student jumps around. * Student has problem of controlling the time.	Audience can follow student presentation with minor logical sequence problem. * Student can control the time well	Audience can follow student presentation with logical sequence. * Student can control the time very well.	Audience can follow student presentation with excellent logical interesting sequence. * Student cans the time very well.
Pronunciation & Elocution	* Student pronounces with more than 10 incorrectly vocabularies. * Audience can't hear the presentation.	Student pronounces with less than 7 incorrectly vocabularies * Most audiences have difficulty of hearing the presentation	Student pronounces with less than 5 incorrectly vocabularies Audience has no problem of hearing the presentation	Student pronounces with less than 3 incorrectly vocabularies The audiences can understand and hear the presentation	Student pronounces with correct and precise pronunciation. The audiences can understand and hear the presentation perfectly with professional voice.
Mechanics & Accuracy	The presentation has four or more usage error and/or grammatical errors	The presentation has three or more usage error and/or grammatical errors	The presentation has two or more usage error and/or grammatical errors	The presentation has one or more usage error and/or grammatical errors	The presentation has no usage error and/or grammatical errors. (Excellent in grammar usage)
Fluency & Eye Contact	Student reads the report with no eye contact.	Student occasionally uses eye contact, but still reads most of the report	Student maintains eye contact most of the time with frequently returns to the notes.	Student maintains eye contact with audience with seldom returning to the notes.	Student maintains eye contact with audience to reinforce presentation and without reading the notes.
Visual Aids	Student has no visual aids to support presentation.	Student has few visual aids, and occasionally uses visual aids.	Student has some visual aids to support presentation	Student has often used many visual aids to help & support presentation	Students has many visual aids to reinforce and help to explain information of the presentation